

Ladbroke Church RE Resources for Schools

Lesson Plan and Activities: Key Stage 1

Topic: What can the church building tell us about Jesus and what Christians believe?	
<p>Connection to Warwickshire SACRE RE syllabus</p> <p>D2 At the end of KS1 pupils will be able to:</p> <ul style="list-style-type: none"> • Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them; • Recognise some different symbols and actions which express a community's way of life • Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make; • Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves; <p>1.5 What makes some places sacred</p> <p>1.7 What does it mean to belong to a faith community</p> <p>Links to SIAM inspection outcomes (for C of E schools)</p> <p>SIAMS defines the purpose of RE to be religious literacy which is defined on their website as helping children and young people hold balanced and well-informed conversations about religion and belief. One aspect of this is theology which is about believing. It looks at where beliefs come from, how they have changed over time, how they are applied differently in different contexts and how they relate to each other. Another aspect are human and social sciences which explore the diverse ways in which people practise their beliefs, engaging with the impact of beliefs on individuals, communities and societies.</p> <p>Key Stage 1</p> <ul style="list-style-type: none"> • What Christians do when they meet together in church, the importance of the symbol of the cross • the impact of belonging to a group 	<p>Learning Objective</p> <p>Lesson 1</p> <ul style="list-style-type: none"> • To be able to give a simple explanation of who Jesus is <p>Lesson 2</p> <ul style="list-style-type: none"> • To be able to explain 2 or 3 activities that happen when Christians meet in church <p>Lesson 3</p> <ul style="list-style-type: none"> • To consider similarities and differences between belonging to different groups
Key words: Jesus, church, worship, symbol, faith group, pray/prayer, cross, kneeler, organ	
To the teacher: Visiting All Saints Church, Ladbroke will give your pupils an opportunity to explore an ancient church building where Christians worship week by week.	
Curriculum connections: Art -symbols; maths -Venn diagram	
Lesson 1: Preparation to visit: Who is Jesus?	
Lesson 2: (A) What are the different parts of the church building for? (B) What does the church building tell us about Jesus?	
Lesson 3: Post visit: Belonging to a group	

General note to church hosting visits

Church members (and the vicar if available) will have the general knowledge about the subject and specific knowledge about this church and therefore is the best person to lead activities during the visit. If you want a child to read something out loud ask the teacher to select them.

Do **not** give all the answers! the children will benefit most by discovering for themselves and in conversation and discussion

The teacher will know their pupils and be able to rephrase and encourage non-responders.

Information the church should provide and things to discuss when setting up a church visit

- Arrival and departure time
- Parking
- Number of pupils & number of accompanying adults
- Special needs
- Toilets
- Resources that the church will provide
- Will there be refreshments? If so what?
- Responsibilities
- Risk assessment

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Lesson 1: Preparation to visit: Who was Jesus?

Suggested activities

1. Group activity: Watch this clip from BBC bitesize: <https://www.bbc.co.uk/bitesize/clips/zfpvcdm>
(Who was Jesus and where did he grow up?)

2. Group activity: Thumbs up, thumbs down

Ask the children to put their thumbs up or down to show whether they think the following statements are true.

- Jesus was born in Leamington Spa.
- Jesus lived a long time ago.
- Jesus's Mum was called Rebecca.
- Jesus grew up in a posh family with lots of money
- When Jesus grew up, he had some followers called disciples
- Christians believe Jesus did some amazing miracles where poorly people suddenly got better
- Jesus worked in a chip shop
- Jesus was killed in a horrible way
- Christians believe Jesus rose from the dead and is still alive today

3. Individual activity: Illustrated timeline /Cartoon strip of Jesus' life (including resurrection) – children have cut up version to stick on to page in correct order [Resource sheet 1a](#)

4. Using [Resource sheet 1b](#) ask children to complete the sentences – differentiated options offered.

Lesson 2: In the church:

A What are the different parts of the church building for?

Activity

1. Ask children to go round the church and find the items or places – what do they tell you about what happens in the church? (You could intentionally swap round the order for different groups and ask children to find the items in order so as to spread the group round the building.) Use [Resource sheet 2](#)

2. Gather the children and go through the [Resource sheet 2](#) with a [church member](#) explaining and acting out each answer.

Suggested questions:

- Are there any activities that are similar to a place of worship you go to?
- Are there any symbols you recognise (cross, candle perhaps) -what do you think they mean?
- Would a church build in modern times need a pulpit (hint – talk about lack of microphones when church was built).
- Did you spot any books with words for the songs or hymns, or prayers?

B What does the church building tell us about Jesus.

Ask the children which symbol reminds Christians about Jesus?

Ask children to spot an empty cross and also a cross that has a man on the front. Explain the crucifix is a statue of Jesus when he was very sadly put to death and the empty cross shows that Christians believe Jesus rose from death. Both are really important in Christianity.

C Response time: (If possible put some quiet worship music on.)

Children could choose to

- Sit quietly and listen to the music and look at a lit candle
- Add a prayer leaf to the prayer tree with a name or drawing of the person they would like the members of the church to pray for.
- Hold a cloth cross (suggest 5 provided by church = sensory crosses for children to hold – from material and filled with rice – [check COVID situation](#)) and ask the children to think or pray
- A moving around activity – perhaps a large plan of the church with laminated cards with photos of various items for the children to put in the correct place on plan.
- Salt dough - ask the children to make the item that they were most interested in.

Resources required at church: Music, lit candle (note on risk assessment), prayer leaves for tree, cloth crosses, salt dough, plan of the church + photos and 5 church members to lead activities or do less of them

Note to church organiser: It would be lovely if the church members could illustrate the welcome of the church by providing drinks and biscuits/fruit from the refreshment point at the end of the visit.

Lesson 3

What does it mean to belong to a group?

Suggested activities

As a group

Discuss how many groups the children belong to (class, Rainbows, Beavers, sports teams and clubs, faith groups)

Discuss how people in groups are similar and different to each other. For example, they may look different but all enjoy football or they may be different ages but all go to the same church or mosque.

Create a Venn diagram with the class being one set and 2 more sets of topics which include most of the children eg children who go to sports groups and children who go to after school club or breakfast club. Ask each child about where they belong and write their name in the appropriate place in the Venn diagram. (This can be done very effectively in a large empty room or outside with a taped or chalked venn diagram on the floor and the children placed in the correct place – although it may need to be done in smaller groups in this case.) Discuss your findings – people can belong to more than one group – what are the similarities and differences between the groups. Point out that when you visit the church, you will be visiting a building where the group of Christians in Ladbroke meet each week.

Individual activity

Complete [Resource sheet 3](#)

Differentiated tasks A, or B or C

Jesus

A Fill in the word in these sentences.

1. Jesus was born in a _____.
2. Jesus made _____ people better again.
3. Jesus died on a _____.

B Complete these sentences.

1. Jesus was born...
2. When Jesus grew up he....
3. Some people were very angry with Jesus and they...
4. Christians believe Jesus did not stay dead but...

C Answer these questions in sentences

1. Where was Jesus born?
2. How did Jesus help people who were ill?
3. How did Jesus die?
4. What do Christians believe happened after Jesus was buried?

Note: these photos are specific to Ladbroke Church, if visiting elsewhere organise photos from that church. Resource can be in colour or in black and white.

Find these places and things in the church.

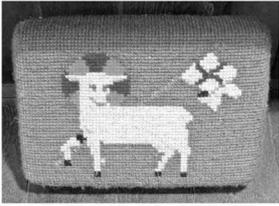
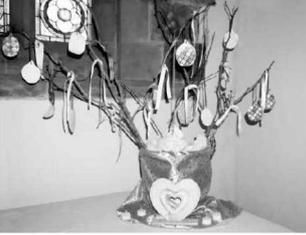
Photo	Draw it	What you think this is used for?
Organ 		
Kitchen/coffee point To be taken		
Kneeler 		
Altar 	Cloth varies by season – make sure resource on the day matches	
Hymn books 		
Lectern 		

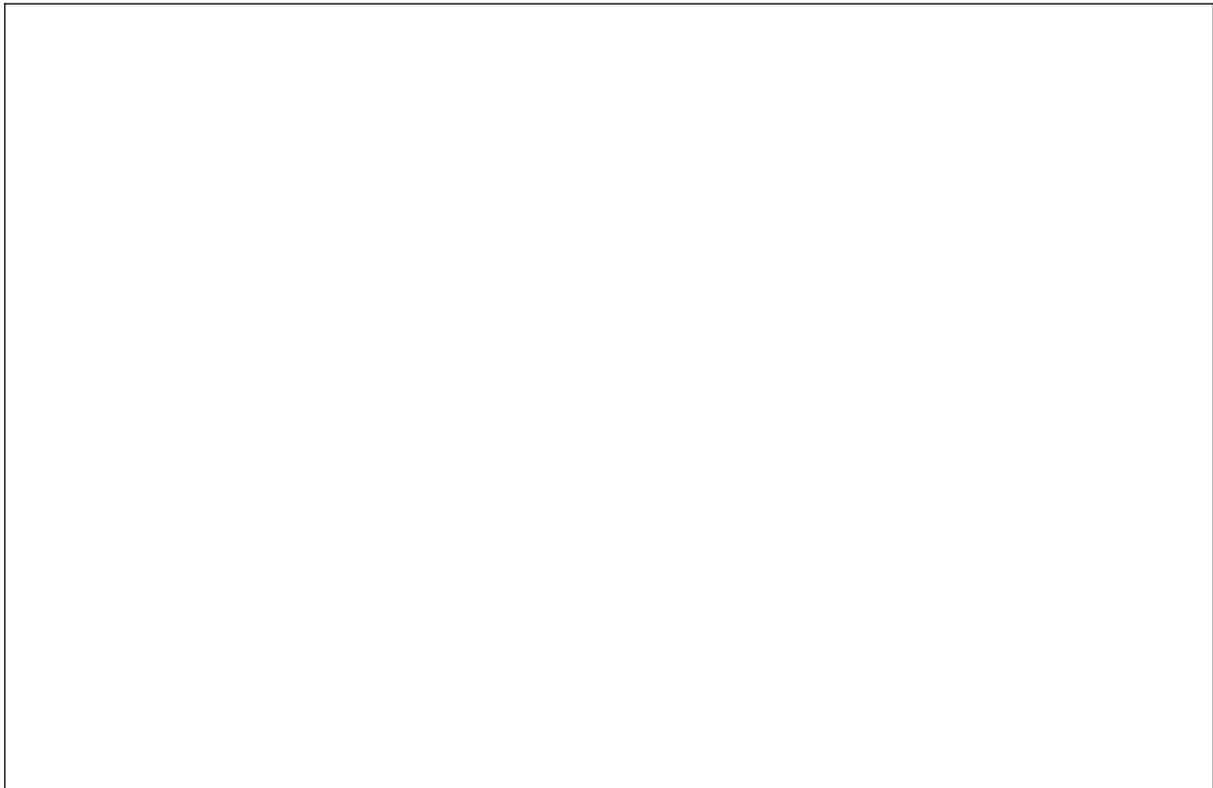
Photo	Draw it	What you think this is used for?
<p>Prayer tree</p> 	<p>Rephoto vs plain background</p>	
<p>Candle</p> 		
<p>Cross</p> 		
<p>Font</p> 		
<p>Pulpit</p> 		
<p>Pews</p> 		

Belonging

We all belong to different clubs and groups. Some people belong to a faith group like a church or mosque. This is because they all follow the same faith and want to worship together.

You belong to some groups. You are in a group with your class. You might belong to a family, to Rainbows, Beavers, a sports team, breakfast club or another group.

Draw one of the groups you belong to here.



Write a sentence about what you do in the group you have drawn.
